

The City of London



**2012 Olympics
Lesson Plan and
Resources**

The London 2012 Olympic Games

Lesson 1

London Olympics 2012 Geography Unit 24 Passport to the world
Section 5: How can we find out where places are?
Where is London?

| Learning Objectives | Success Criteria |
|---|--|
| to investigate places | I can use mapping skills to find the position of London |
| to analyse evidence | I can use my maths skills to help me use grid references |
| to use secondary sources of information | I can find landmarks on a map of the UK |

Lesson Outline

Time required: 2 hours (an afternoon session should be cover all these activities)

Resources required:

1. Powerpoint slide show (www.burtbooks.com Olympics slide show 1)
2. Worksheets and maps of UK (www.burtbooks.com – Olympics workbook 1)
3. Coloured pencils

Lesson introduction:

Show children the blank map of the UK (slide 2 of powerpoint 1 OLYMPICS) Ask children to come up to the whiteboard and point to where they think London is. Do this even if your school is in London!) Do not indicate to the pupils whether they are right or wrong. Let as many children as possible point out the position of London and then analyse the positions that they have pointed to. Have a scribe sitting to one side with a map of the UK. Let him/her put little dots on the map for places where the children say that London is.

Lesson Activities:

1. Slide 3 Discuss the map on the whiteboard and the 4 main countries that make up the UK. See how many children placed London in England and how close they were to the correct position. Click to get London to “fly in” Ask the pupils to now fill the position of London on their own map and to label it.
2. (Use slide 4) Ask children to identify the position of their village/town/city on the map. Ask the pupils to fill in the name of their village/town/city on their map.
3. Slide 5 Ask the children to identify the position of their own county. What is the name of their county? Ask the pupils to draw the borders of their county on their map and to label it. (Or find their county on the county outline map and colour in their county and name the surrounding counties)

4. Go to slide 6 Ask the pupils to identify and discuss features about the position of London. Which counties surround Greater London? Discuss the fact that the M25 forms the boundary of greater London and that the distance around Greater London is 188 Km ie 117 miles. (There is a map for the children to fill in the names of the counties surrounding London)
5. Show slide 7 which shows the M 25 forming a border around London. Ask the pupils to draw the M25 around London in red and to label it M25 motorway. Discuss why London became the largest city in the UK from ancient times – on the Thames – direct water links to Europe.
6. Slide 8 Show the children the close up map of Greater London and explain that London is divided in BOROUGHs each with their own council. Explain that each of those boroughs is about the size (in some cases bigger) than a country town. Ask why they think London needs to be divided into boroughs. Ask the children how many people they think live in Greater London. - almost 8 million How many live in their village, city or town. Ask them about the loop in the river. If they watch Eastenders they will have seen this at the beginning of each episode. Did they think this was a real feature? If you have access to You Tube show the following clip so that they can see the loop on the river and relate it to the map:
<http://www.youtube.com/watch?v=Ebw6D5-geQk>
It's called Eastenders Opening 2011
7. But how big is London? Slide 9 shows the sizes. Ask the children to work out how far this would be either way from their school. Ask them to show this on their own map with a red dotted line (Model this for them on the interactive white board if you are able to.) To this it would be best to go back to slide 4 which has a scale at the bottom showing the distance on the map for 100 miles. You could use this as an extension activity for a brighter child and suggest that he/she tried to work it out.
8. But where will the Olympic Games be held? Slide 10 shows how close to the loop in the river it is. Discuss that it is a valley in which several rivers and streams flow as well as an important canal.
In slide 11, a map of the Olympic site has been superimposed on the road map to indicate where the buildings will be and the fact that there are large motorways and railways for transport to the site. Slide 12 shows a close up of the actual Olympic site. If you are able to connect to google earth, go to STRATFORD LONDON and the Olympic site is immediately visible.
9. Interpreting information on a map. Map of the Olympic village with a set of questions for the pupils to think about and answer.

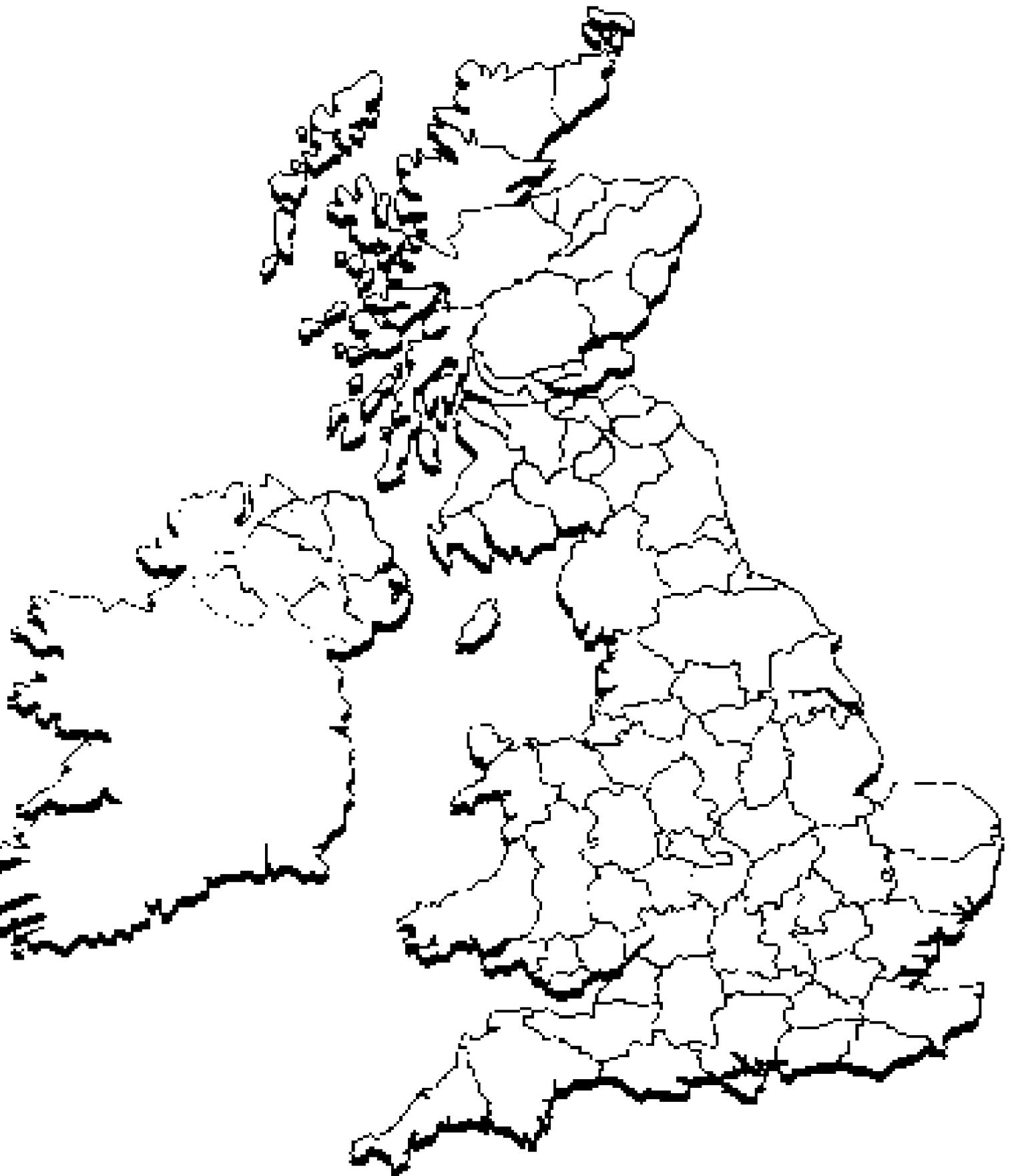
Plenary:

Discuss with your partner 2 new things that you have learnt about London during this lesson. Listen to the things that your partner has learnt. Report to the class 1 new fact about London that you found really amazing.

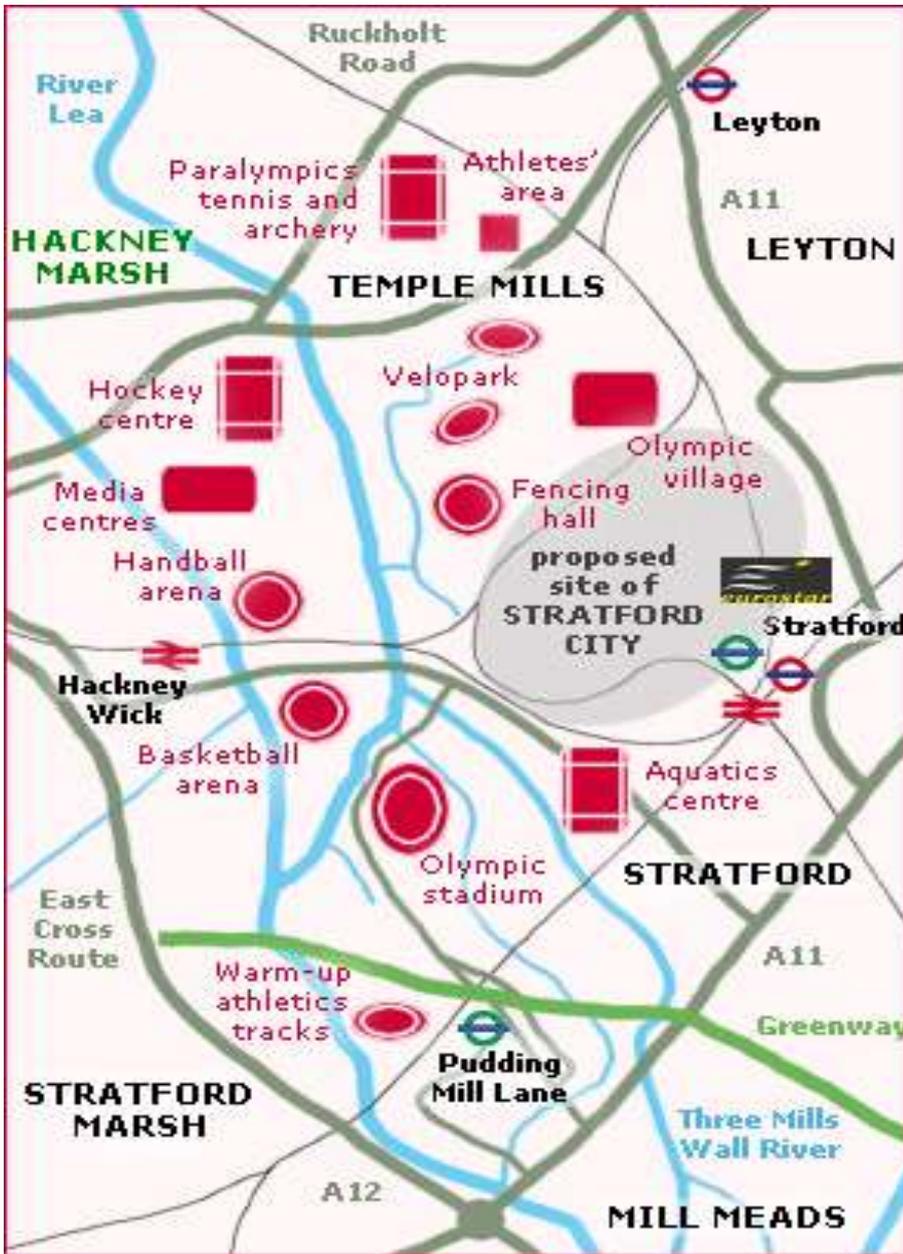
Where is London?



Where is your county?







Map of the London 2012 Olympic site.

8. How many stations surround the Olympic site?

9. Give the name of 3 roads near the Olympic site

10. If you were going to Olympic stadium, which station would you get off at?

1. Which station will spectators for the Paralympic tennis use? _____
2. Which events will be closest to Pudding Mill Lane station? _____
3. Give the names of 2 of the rivers. _____
4. Which sport will be held at the "Aquatics" centre? _____
5. Who do you think lives in the Olympic village? _____
6. Who works at the Media Centre? _____
7. What work do they do? _____